

# The Jefferson Trust Foundation Interim Report

## Aligning High Graduation Rates with Correspondingly High Graduating GPAs for African-American Students at the University of Virginia

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# Project Report

1. Summary of the project to date.
  - I. The first draft of papers for the special issue of the *Peabody Journal of Education* is in the hands of the editor, Mark Mones of the University Press of Virginia.
  - II. The collection of papers for publication in a book form to document the experiences of the earliest African-American graduates is in the earliest stage of implementation. An editor has been hired. This is her second month of working on this project.

2. Total cost to date of the project.
  - I. \$2,000 has been paid to a typist.
  - II. \$18,000 has been allotted to the book manuscript editor. She has been paid \$4,000 so far.
  - III. The local journal editor, Mark Mones, at the University Press of Virginia, will be paid \$1, 500 upon completion of his work on the first draft of papers. We expect this to happen by the end of October.

### 3. Successes coming out of the project.

- I. The high graduation ranking has been maintained.
- II. The #1 graduation ranking juxtaposes substantively with the 30.2% above 3.4 graduating cum. GPA.
- III. The #1 graduation ranking juxtaposes substantively with the 51.9% above 3.0 graduating cum. GPA.
- IV. The #1 graduation ranking juxtaposes substantively with the increase in # of Echols Scholars per academic year as one more index of alignment.

## I. The high graduation ranking has been maintained.

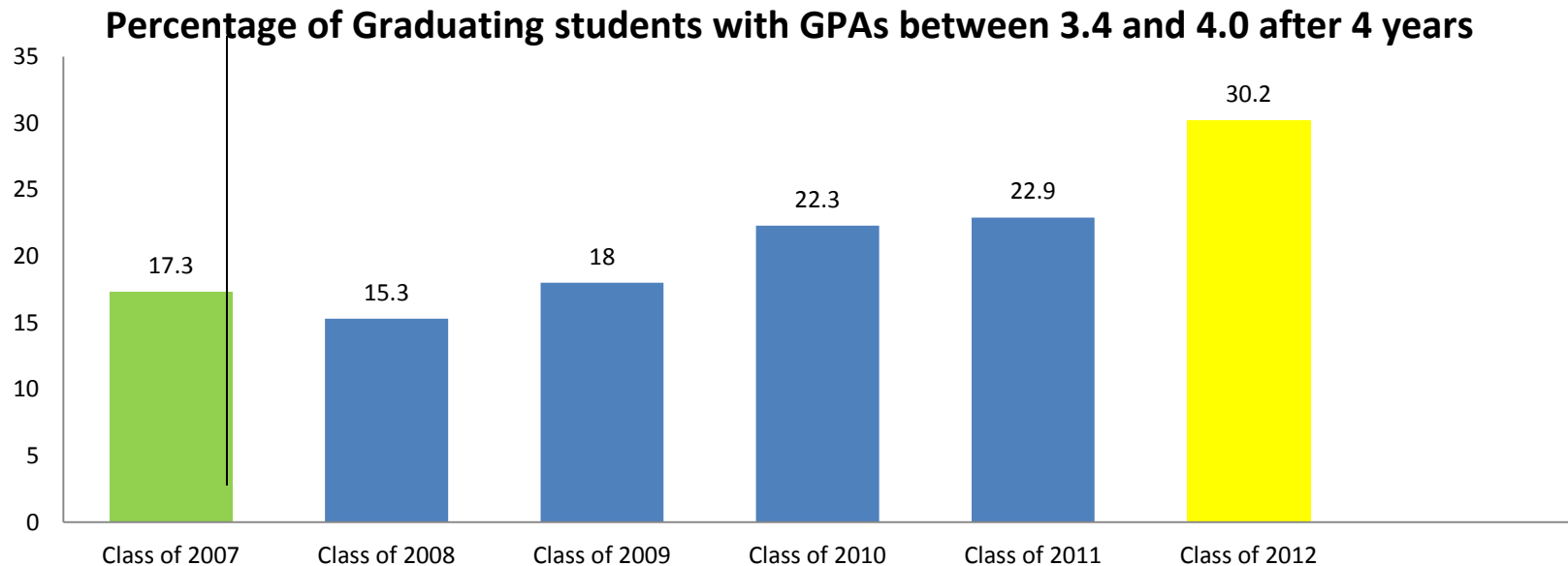
20 years of #1 high ranking for Black Graduation Rates among flagship state supported Universities.

“Every year since JBHE has tracked graduation rates for Black students [for 20 years], the University of Virginia has had the highest graduation rate for African Americans. This year is no exception. The Black student graduation rate of 85 percent at the University of Virginia is the highest of any of the nation’s flagship state universities. The University of North Carolina at Chapel Hill is second, with a Black student graduation rate of 76 percent. The University of Georgia has a Black student graduation rate of 75 percent.”

*Source: Journal of Blacks in Higher Education, December 8, 2011*

**II. The #1 graduation ranking juxtaposes substantively with the 30.2% above 3.4 graduating cum. GPA.**

Alignment between high graduation rates and correspondingly high graduating GPAs.

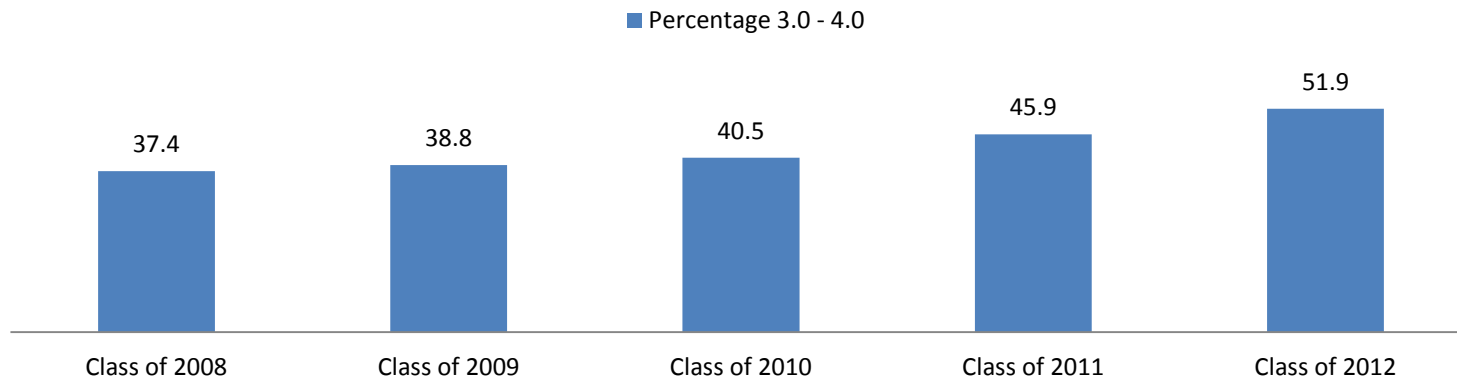


**III. The #1 graduation ranking juxtaposes substantively with the 51.9% above 3.0 graduating cum. GPA.**

**Alignment between #1 graduation ranking and competitive GPAs (2)**

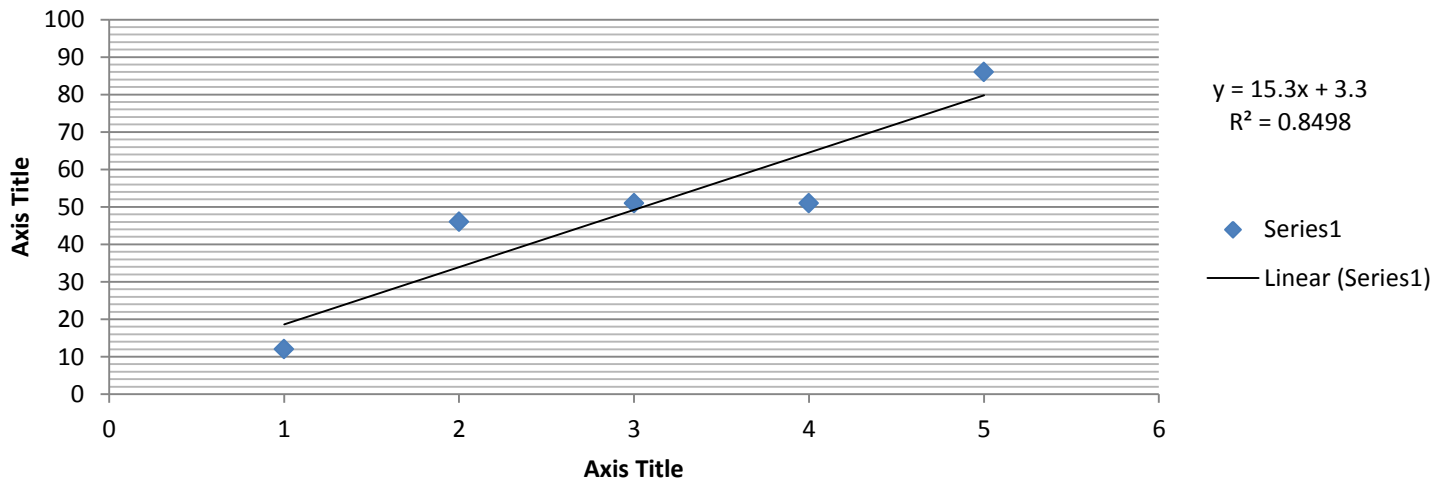
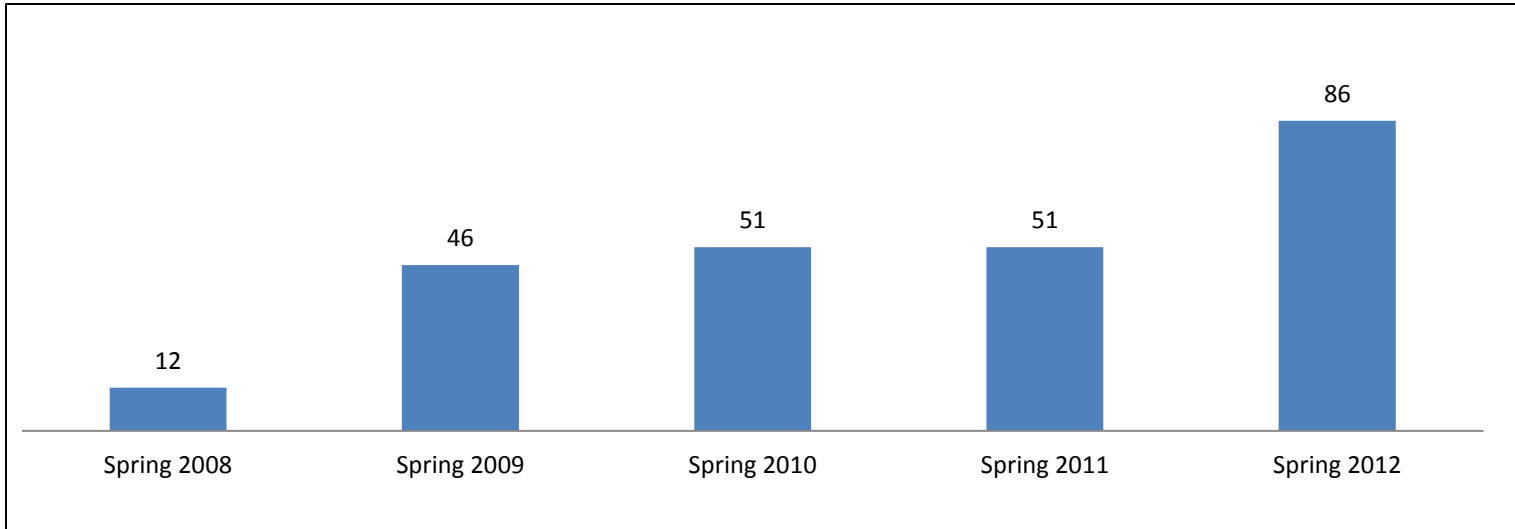
Graduation Year	Degree Recipients	Percentage 3.0 - 4.0
Class of 2008	278	37.4
Class of 2009	307	38.8
Class of 2010	267	40.5
Class of 2011	314	45.9
Class of 2012	328	51.9

**Degree Recipients GPA (3.0 - 4.0)  
[Bachelor Degrees]**



**IV. The #1 graduation ranking juxtaposes substantively with the increase in # of Echols Scholars per academic year as one more index of alignment.**

Echols Scholars increase per academic year





4. What problems if any have you faced as you rolled out the project?
  - I. *None*
  
5. What was the total number of people working on the project?
  - I. 5 Deans, 1 typist and 2 editors.
  
6. Number of students involved:
  - I. 1291
  
7. How many people did the project impact?
  - I. 1291

8. Do you feel that the project has had an impact on the University and/or University community?
  - I. The project has raised the esteem of the University on Grounds and promises to do so off Grounds upon publication in a national journal and as a book.
    - I. The President has reported on this project to the Board of Visitors.
    - II. The Dean has reported on this project to the Deans and Directors in the Division of Student Affairs.
    - III. The Dean has reported on this project to the Diversity Council.
    - IV. The Dean has reported on this project to the Board of Visitors.
  
9. Is the project completed at this time? If not, when do expect to see the project completed?
  - I. The project is expected to be completed on time, that is, at the end of the 2012-2013 academic year.

10. Are there plans for the project to continue once this funding cycle is complete? If so, what are those plans?

1. The project will continue after the funding cycle without funding from the Trust. A national conference is planned for the summer of 2014.

11. Any other comments that you would like to share concerning this project:

1. None